WEBINAR ON VIOLENCE AGAINST CHILDREN AND ADOLESCENTS

'*Reducing Crime and Violence:*
Addressing risk behaviours, opportunities, and institutional responses'

CARICOM Secretariat Headquarters
Georgetown, Guyana
18 June, 2020

Strategic Development Inputs:

CARICOM Heads of Government Mandates

Convention on the Rights of the Child

Crime and violence prevention and mitigation activities in selected schools and communities through data collection and analysis and relevant Training (EFA)

Community Needs and Priorities

Economic and Social Council resolution 2014/18 of 16 July 2014 (Model Strategies)

CARICOM Crime and Security Convergence Framework
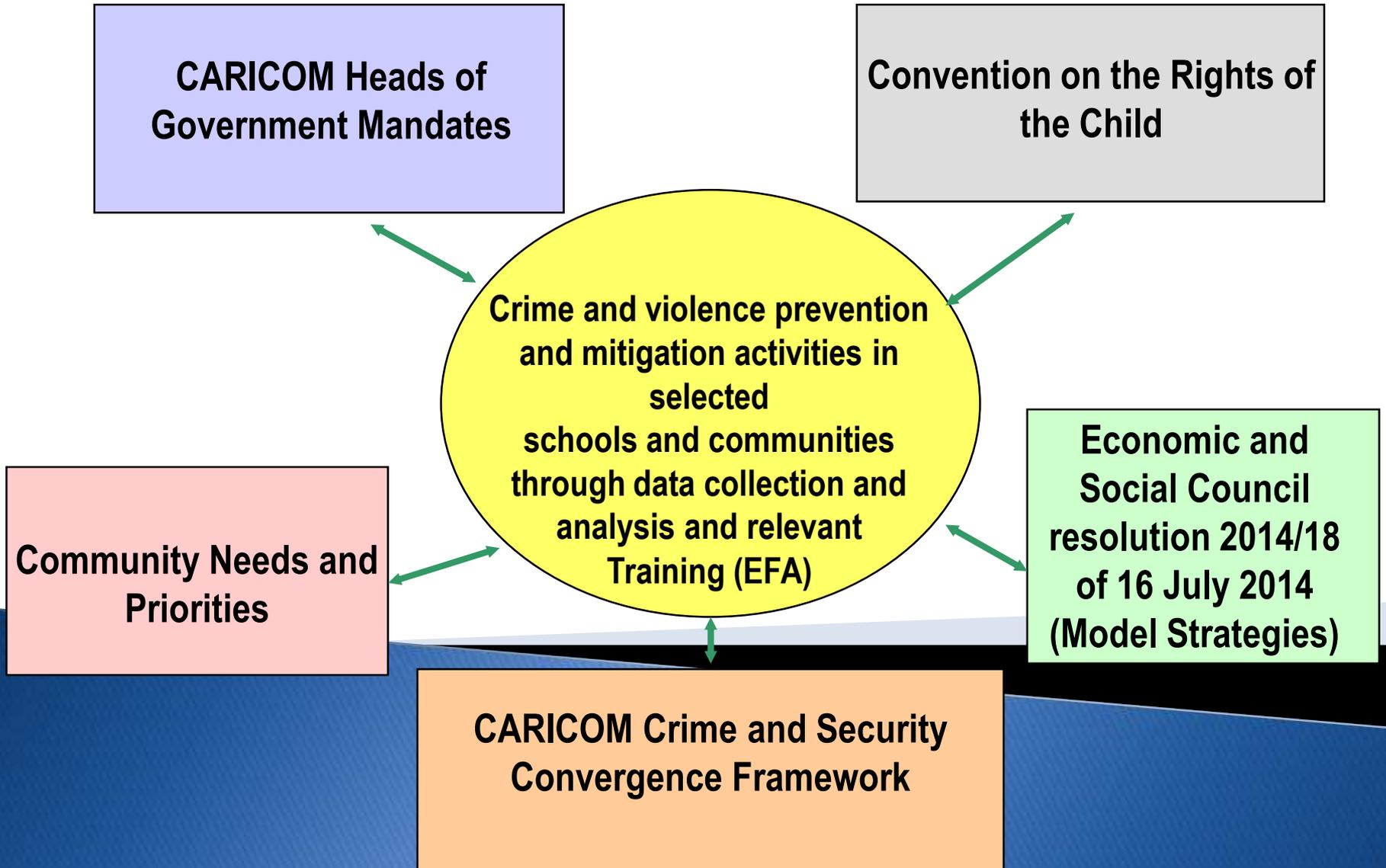
Exploratory Factor Analysis (EFA)

Rapid Assessment in Schools	Rapid Assessment in Communities
Risk Factors	Risk Factors
Threat Factors	Threat Factors
Protective Factors	Protective Factors
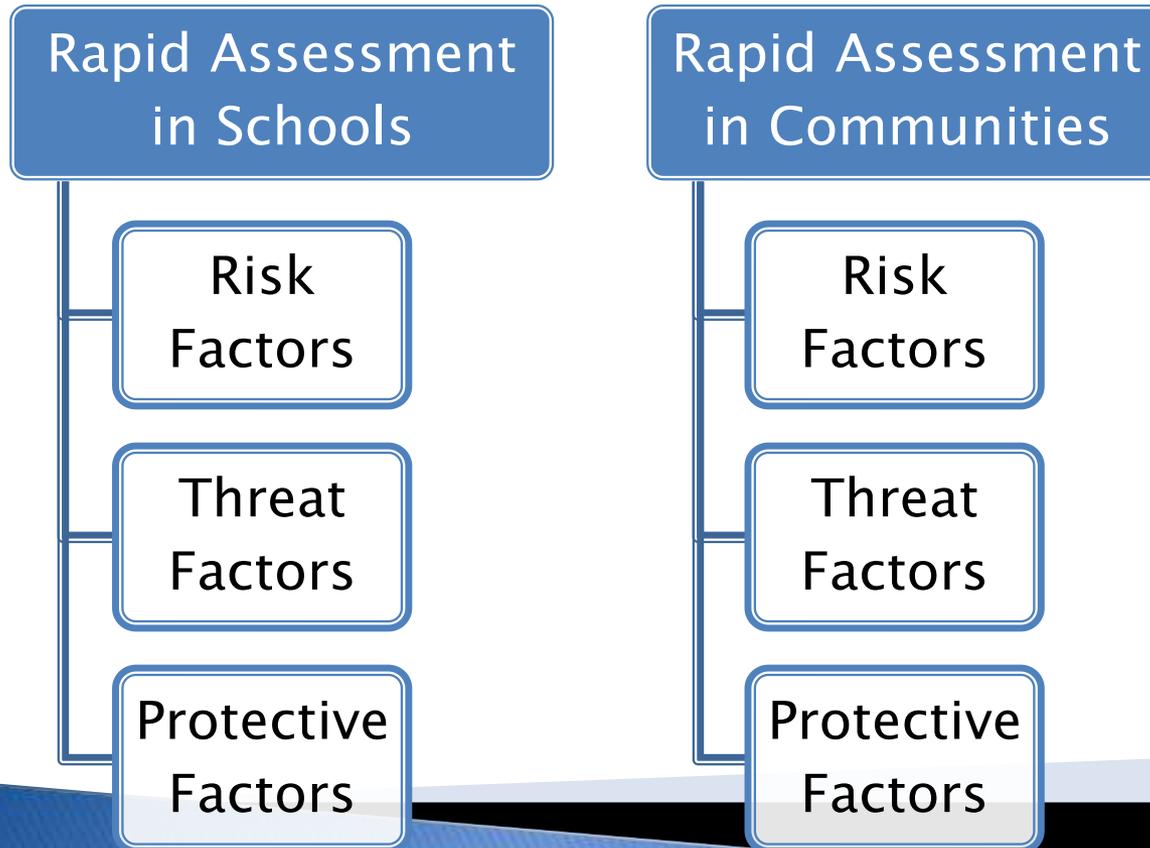
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- **Unstable families and adverse environments in homes**

  - Enhanced parental training and classes;
  - Increased parental monitoring of children in relation to the proper use of technology and social media;
  - Family Counselling Services provided for homes in targeted schools;
  - Promotion of more effective family life and community outreach programmes in schools and community institutions/organizations.

SCHOOLS
PRIORITY ISSUES & PRESCRIPTIONS

➢ **Inadequate learning environment, teaching methods and techniques, and social services at schools**

➢ The implementation of measures and Practices to monitor and evaluate the performance of Principals/School Administrators;

➢ Create Career Programmes in Primary Schools to encourage students to embrace and understand that they are valuable to the future development of the nation.

➢ Mentoring programs to facilitate the holistic development of students.

SCHOOLS
PRIORITY ISSUES & PRESCRIPTIONS

- **Inadequate learning environment, teaching methods and techniques, and social services at schools**

  - Ministry of Education and Early Childhood should look at the curriculum carefully and recommend that children should be playing more instead of focusing on classwork and homework (This recommendation is mainly for preschoolers).;

  - Review of Curriculum to facilitate brain development of Infant/preschool students – more planning is required. Teachers need training in brain development and how to interact with students of particular age groups.

SCHOOLS
PRIORITY ISSUES & PRESCRIPTIONS

➢ **Inadequate learning environment, teaching methods and techniques, and social services at schools**

➢ Training for teachers in areas such as dealing with children who come from abusive homes and problems associated with HIV;

➢ The establishment of affirmative after-school programs, and skills training, to combat or deter members joining gangs.

SCHOOLS
PRIORITY ISSUES & PRESCRIPTIONS

➢ **Insecure school environment resulting in gang violence, peer pressure and bullying and overall low performance of students**

  ➢ Development and enforcement of school appropriate school guidelines and rules;

  ➢ Monthly PTA meetings used to discuss poor student behavior with parents;

  ➢ Facilitation of more special education teachers in schools;

  ➢ Mentorship programme for students;

  ➢ Establishment of support Groups to facilitate peer support;

  ➢ Training of Teachers to assist their work with at-risk student

SCHOOLS
PRIORITY ISSUES & PRESCRIPTIONS

➢ **Indiscipline in schools reflected in gang violence in the school, peer pressure and bullying and the lack of focus on academic work**

➢ More guidance and counseling sessions in schools and the provision of the services of   counselors for a cluster of schools;

➢ Development and enforcement of relevant policies to handle indiscipline in the schools;

➢ Recurring minor infractions can be effectively dealt with within three months of its continued occurrence

COMMUNITIES
PRIORITY ISSUES & PRESCRIPTIONS

➢ **Unstable families and adverse socio-economic conditions in Communities such as poverty; the use of drugs; domestic violence and crime**

➢ Implementation of intersectional and multidisciplinary parent education and life skills, support classes;

➢ Involve members of the health, education, and welfare Ministries as well as the police and religious organizations in the communities to created support groups or centers for parents;

➢ Career/Personal & Professional Development classes for parents/caregivers;

➢ Family Counselling Services provided for homes in targeted communities.

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COMMUNITIES PRIORITY ISSUES & PRESCRIPTIONS

➢ **Unstable families and adverse socio-economic conditions in Communities such as poverty; the use of drugs; domestic violence and crime**

  ➢ Providing employment opportunities for persons to earn an honest living;

  ➢ Greater collaboration between relevant Government agencies;

  ➢ Set up more support groups for issues such as drugs, teenage pregnancy, and abnormal sexual behavior among youths;

  ➢ Police, Health, and Social Welfare Officers should be more visible in the respective communities and provide relevant information to members on legal, health, and negative consequences of indulging in violent anti-social behavior

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Sustainable Advancements- The Next Steps

Prohibition of violence against children and general prevention

Capacity of the justice system to respond to violence against children

Prevention and response to violence against children within the justice system

Close Gaps
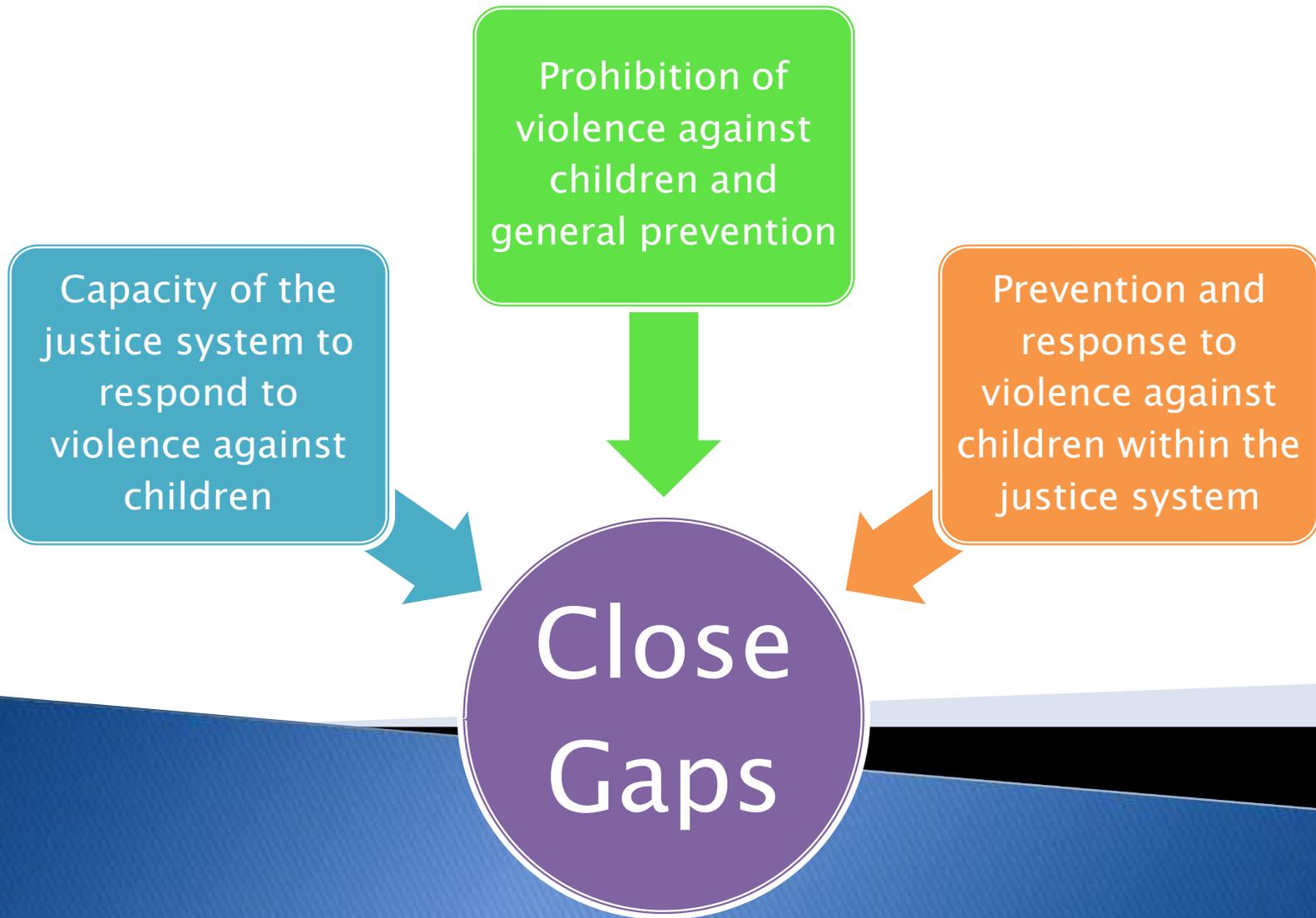
Sustainable Advancements– Various Levels

Legislative	Policy Making	Training
Monitoring	Evaluating	Research
Public Education	DATA	Budget
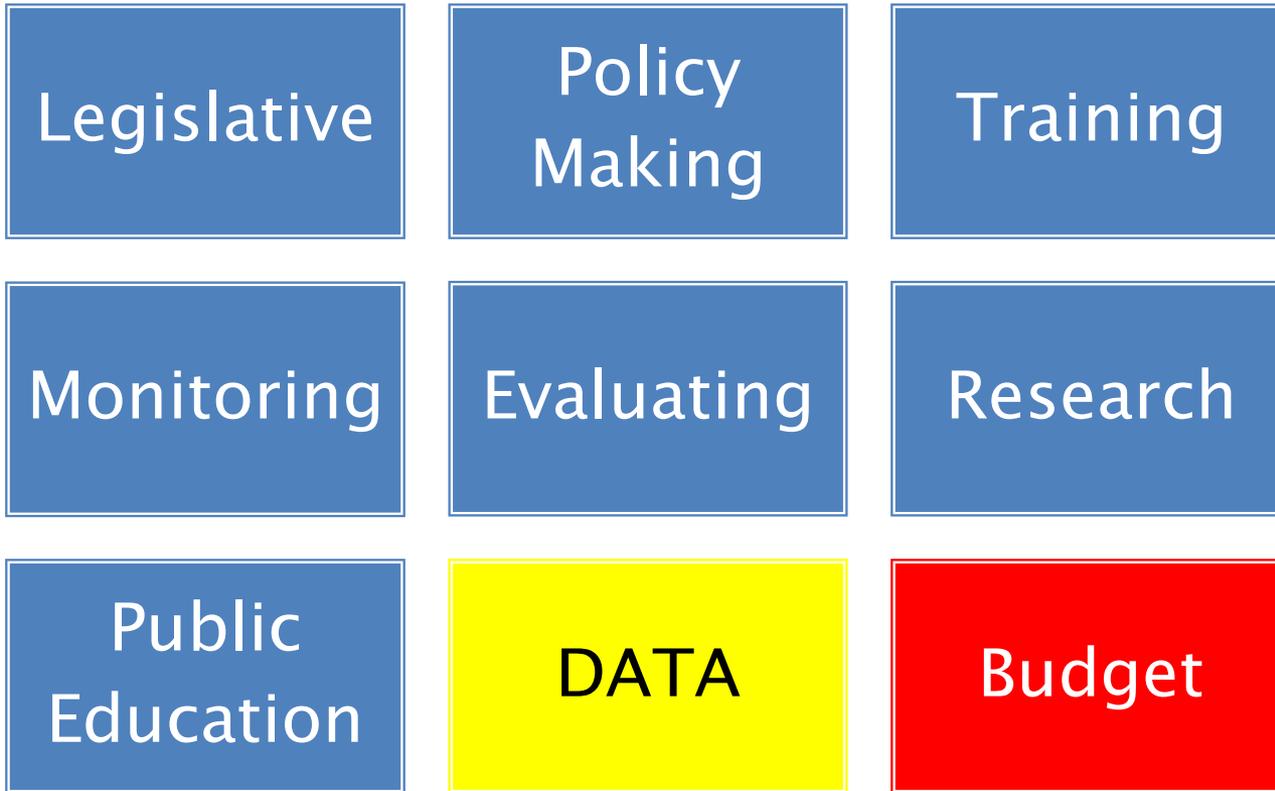
FEEDBACK

'*Reducing Crime and Violence: Addressing risk behaviours, opportunities, and institutional responses*'

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